

Six Skills that Your Child Needs to Learn to Read

Print Motivation: enjoyment of books

- Only read when child is in good mood.
- Have books available for your child to look at.

Phonological Awareness: the ability to hear and play with the smaller sounds in words

- Sing songs.
- Recite nursery rhymes.

Print Awareness: includes knowing that print has meaning, how to handle a book, noticing print.

- Use every opportunity to read aloud print.
- Point to the words in the story, so the child know you are reading the text, not the pictures

Vocabulary: knowing the names of things—also feelings, concepts, ideas.

- Explain unfamiliar words.
- Use many words and a variety of words when talking about something to your child.

Narrative Skills: the ability to describe things, to tell events in sequence and to retell stories.

- Have your child retell the story.
- Say repeated phrases together from the story.

Letter Knowledge: knowing that letters are different from each other, have different, and are related to sounds

- Encourage scribbling, drawing, and writing.
- Read books with shapes or alphabet books.

What Babies & Toddler Like in Books

- Books with photos of babies
- Small books to fit small hands
- Lift the flap books
- Books with simple rhymes
- Books with bold, clear pictures of familiar items (pets, clothes, toys)
- Books about familiar routines (bedtime, eating, bathtime)
- Short books that toddler can learn by heart.
- Books with rhythm and repetition
- Books with textures or touch and feel books
- Books with animal sounds
- Lullaby or goodnight books for bedtime
- Text-free books

Great Books: Babies and Toddlers



Oregon Public Library

256 Brook Street, Oregon, Wisconsin 53575
(608) 835-3656 • fax (608) 835-2856
www.oregonpubliclibrary.org

updated 3/12

Books are available at the Oregon Library in the Picture Book collection. You can also order them via the LINKcat library catalog. Please ask staff for help.

Baker, Keith.
Big Fat Hen



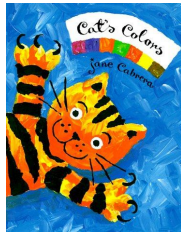
Bang, Molly.
Ten, Nine, Eight

Barton, Byron.
Machines at Work

Bernhard, Durga.
What's Maggie up to?

Berends, Polly.
I Heard, Said the Bird

Boynton, Sandra.
Barnyard Dance



Burningham, John.
Mr. Gumpy's Outing

Cabrera, Jane.
Cat's Colors

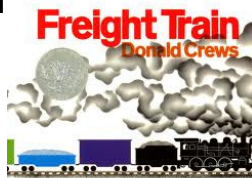
Carle, Eric.
From Head to Toe

Carlstrom, Nancy.
Jesse Bear, What will you wear?

Cimarusti, Marie Torres.
Peek-a-Moo

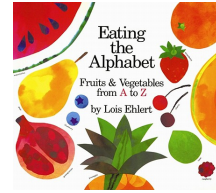
Crebbin, June.
Cows in the Kitchen

Crews, Donald.
Freight Train



Edwards, Pamela.
The Grumpy Morning

Ehlert, Lois.
Eating the Alphabet



Falwell, Cathryn.
Feast for 10

Fleming, Denise.
Mama Cat has Three Kittens

Ginsburg, Mirra.
Good Morning, Chick

Hill, Eric.
Where's Spot?

Hoban, Tana.
White on Black

Isadora, Rachel.
Peekaboo Morning



Katz, Karen.
Counting Kisses

Lacome, Julie.
I'm a Jolly Farmer

London, Jonathan.
Puddles

McDonnell, Flora.
I Love Boats

Maris, Ron.
Are You There, Bear?

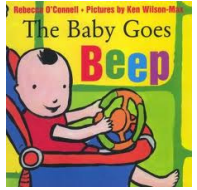
Martin, Bill, Jr.
Brown Bear, Brown Bear, What do you see?



Miller, Margaret.
Baby Faces

Murphy, Mary.
I Like it When...

Numeroff, Laura.
What Mommies Do Best/What Daddies Do Best



O'Connell, Rebecca.
The Baby Goes Beep

Offen, Hilda.
The Sheep Made a Leap

Paparone, Pamela.
Five Little Ducks

Rice, Eve.
Sam Who Never Forgets

Selby, Jennifer.
In the Still of the Night

Shaw, Charles.
It Looked Like Spilt Milk

Sheppard, Jeff.
Splash, Splash



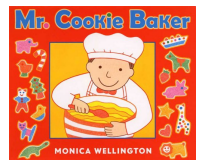
Stickland, Paul.
Dinosaur Roar

Tafari, Nancy.
This is the Farmer

Trapani, Iza.
The Itsy Bitsy Spider

Verboven, Agnes.
Ducks Like to Swim

Wellington, Monica.
Mr. Cookie Baker



Williams, Sue.
Let's Go Visiting